

New Possibilities: Using Evidence-Based Practices That Support Inclusion (2/28/14)

Day 1 (May 1, 2014)

Time	Participant Options						
8:00 – 9:00	Registration/Check in/Continental Breakfast (provided)						
9:00 – 9:30	Orientation to New Possibilities						
9:30 – 9:45	Transition						
9:45 – 12:45	Strands – Preregistration Required				Open Sessions – No Preregistration Required		
	<p>Embedded Instruction: Doing What Comes Naturally (Part 1/4)</p> <p><i>Pat Snyder & Barb Wolfe</i> Focus Ages: 3-5</p>	<p>Intersecting Interests: The Story + The Snuggle (Part 1/4)</p> <p><i>Lise Fox & Carol Trivette</i> Focus Ages: Birth-5</p>	<p>Knock, Knock: Strategies and Ideas for Making the Most of Our Home Visits (Part 1/2)</p> <p><i>Tweety Yates</i> Focus Ages: Birth-3</p>	<p>Universal by Design: Inclusive Approaches that Support Each Preschool Child (Part 1/2)</p> <p><i>Eva Horn</i> Focus Ages: 3-5</p>	<p>From All to Each and Every: Authentic Collaboration with Diverse Families</p> <p><i>Susan Moore</i> Focus Ages: Birth-5</p>	<p>The Use of Family Stories as an Evidence-Based Practice for PD</p> <p><i>Susan Maude</i> Focus Ages: Birth-8</p>	<p>9:45 – 11:05 Introduction to the Inclusive Classroom Profile Focus Ages: 3-5</p> <p>11:20-12:45 - Resources to Support the Use of DEC's RPs <i>Camille Catlett</i> Focus Ages: Birth-8</p>
12:45 – 2:00	Lunch (on your own)						
2:00 – 5:00	<p>Embedded Instruction: Doing What Comes Naturally (Part 2/4)</p> <p><i>Pat Snyder & Barb Wolfe</i> Focus Ages: 3-5</p>	<p>Intersecting Interests: The Story + The Snuggle (Part 2/4)</p> <p><i>Lise Fox & Carol Trivette</i> Focus Ages: Birth-5</p>	<p>Knock, Knock: Strategies and Ideas for Making the Most of Our Home Visits (Part 2/2)</p> <p><i>Tweety Yates</i> Focus Ages: Birth-3</p>	<p>Universal by Design: Inclusive Approaches that Support Each Preschool Child (Part 2/2)</p> <p><i>Eva Horn</i> Focus Ages: 3-5</p>	<p>From All to Each and Every: Supporting Infants and Toddlers who are DLLs</p> <p><i>Susan Moore</i> Focus Ages: Birth-3</p>	<p>Field Trip to EC Programs</p> <p>Focus Ages: Birth-5</p>	<p>2:00-3:20 EBP That Support Inclusion <i>Camille Catlett</i> Focus Ages: Birth-8</p> <p>3:40 – 5:00 Supporting Young Children who are Prenatally Exposed and Their Families Focus Ages: Birth-5</p>
5:00 – 7:00	Dinner on your own						
7:00 – 10:00	Dessert reception / Documentary Film (<i>The Hungry Heart</i>) and panel						

Day 2 May 2, 2014

8:00 – 9:00	Continental Breakfast (provided)						
9:00 – 12:00	Strands – Preregistration Required				Open Sessions – No Preregistration Required		
	Embedded Instruction: Doing What Comes Naturally (Part 3/4) <i>Pat Snyder & Barb Wolfe</i> Focus Ages: 3-5	Intersecting Interests: The Story + The Snuggle (Part 3/4) <i>Lise Fox & Carol Trivette</i> Focus Ages: Birth-5	All Together Now: Using Parent-Child Group Settings to Promote Infant-Toddler Development (Part 1/2) <i>Tweety Yates</i> Focus Ages: Birth-3	Universal by Design: Inclusive Approaches that Support Each Preschool Child (Part 1/2) <i>Eva Horn</i> Focus Ages: 3-5	From All to Each and Every: Supporting Preschoolers Who are DLLs <i>Susan Moore</i> Focus Ages: 3-5	Field Trip to EC Programs Focus Ages: Birth-5	9:00 – 10:20 Introduction to the Inclusive Classroom Profile Focus Ages: 3-5
							10:40 – 12:00 Looking Ahead: Future of Services and Supports Focus Ages: Birth-8
12:00 – 1:00	Lunch (on your own)						
1:00 – 3:00	Embedded Instruction: Doing What Comes Naturally (Part 4/4) <i>Pat Snyder & Barb Wolfe</i> Focus Ages: 3-5	Intersecting Interests: The Story + The Snuggle (Part 4/4) <i>Lise Fox & Carol Trivette</i> Focus Ages: Birth-5	All Together Now: Using Parent-Child Group Settings to Promote Infant-Toddler Development (Part 2/2) <i>Tweety Yates</i> Focus Ages: Birth-3	Universal by Design: Inclusive Approaches that Support Each Preschool Child (Part 2/2) <i>Eva Horn</i> Focus Ages: 3-5	Using Interpreters, Translators, and Cultural Mediators to Support Diverse Families <i>Susan Moore</i> Focus Ages: Birth-5	Debriefing from Field Trip Visits Focus Ages: Birth-5	Resources to Support the Use of DEC's RPs <i>Camille Catlett</i> Focus Ages: Birth-8
3:00 – 3:30	Back home planning Follow up and evaluation						